



Parkhill School

Year-End Community Report for 2025/2026

We believe in creating a culture where every student belongs, every student is valued, and every student has the opportunity to be successful.

About Us

Parkhill School proudly opened its doors in September 2025 as Hanover School Division's newest Kindergarten-to-Grade 4 school, with an attached daycare that supports families and early learning.

This year, we welcomed **346 students** into a vibrant learning community supported by:

- 1 Principal
- 21 FTE Teachers
- 14 Educational Assistants
- 2 Secretaries
- 1 Librarian
- 4 Custodians

Together, we have worked to build a school where every child feels safe, connected, and inspired to learn.

Our Core Values

Belonging

Every student is welcomed and valued. We celebrate diversity and honour each person's unique strengths. We build meaningful relationships with students, families, and one another.

Growth

We believe every child can learn and succeed.

We embrace challenges as opportunities to grow.

We use evidence-informed practices to support student achievement.

Safe Learning

We create environments where students feel physically and emotionally safe.

We establish clear, predictable routines and high expectations.

We foster kindness, respect, and responsibility so every learner can thrive.

Contact Us

Principal

Kim Koop
kkoop@hdsd.ca

School Address

Steinbach, Manitoba
R5G 2Z5

Phone: 204-346-7740

Email: parkhill@hdsd.ca



Planning Priority #1 - School Culture

By June 2026, Parkhill School will continue to foster a safe, caring, and inclusive learning community where students, staff, and families feel a strong sense of belonging and connection.

Year-End Accomplishments

- Successfully launched Parkhill School with an opening celebration attended by the Minister of Education, community partners, families, and divisional leaders, establishing a strong sense of community from the very beginning.
- Collaborated with all staff to intentionally create welcoming, inclusive, and engaging classroom and school environments where every student feels safe, valued, and ready to learn.
- Established school-wide routines, expectations, and assemblies that promote belonging, celebrate learning, and foster a shared identity across the school.
- Created a welcoming environment for families through open communication, community events, and opportunities for meaningful involvement in school life.
- Established the Parkhill Parent Advisory Council (PAC), creating an important partnership between families and the school.
- Hosted concerts, assemblies, and celebrations that brought students, staff, and families together and began building traditions unique to Parkhill School.
- Developing a shared commitment among staff to creating a safe, caring, and inclusive learning environment that reflects the values of our new school community.

Planning Priority #2 – Building a School Profile: Literacy and Numeracy

By June 2026, we will have developed a deeper understanding of our students' strengths, needs, and next steps, enabling us to provide responsive instruction and ensure every child succeeds.

Year-End Accomplishments

- All classroom teachers received Acadience professional learning to strengthen assessment literacy and early reading instruction.
- Kindergarten and Grade 1 students participated in Acadience screening, providing valuable data that informed classroom instruction, small-group learning, and targeted interventions.
- Staff collaborated regularly to analyze student data and identify strengths, areas for growth, and responsive instructional strategies.
- Grade 4 students participated in the Numeracy Assessment Project (NAP), providing baseline information to support continued growth in mathematics instruction.
- Began establishing a school-wide profile of literacy and numeracy achievement that will guide instructional planning and resource allocation in future years.